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**ISTITUTO SUPERIORE “A. MEUCCI”**

**– ANNO SCOLASTICO 2016/2017 –**

* **SECONDA SIMULAZIONE TERZA PROVA – TIPOLOGIA B**

**DATA: 03/05/2017**

**CLASSE: 5^BLSAS**

**ALUNNO:**

**SI RICORDA AI CANDIDATI DI SCRIVERE IL NOME SU OGNI FOGLIO E DI UTILIZZARE LE RIGHE CONCESSE PER OGNI SINGOLA DOMANDA.**

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**SIMULAZIONE TERZA PROVA – TIPOLOGIA B –**

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| **Candidato** |  | |
| **Scienze** |  | **/15** |
| **Inglese** |  |
| **Storia dell’arte** |  |
| **Fisica** |  |
| **Valutazione complessiva** |  |  |

**E’ consentito l’uso della calcolatrice scientifica.**

**Non sono consentite cancellature con il correttore e/o correzioni che rendano illeggibile lo scritto.**

**MATERIA: SCIENZE. ALUNNO:……………………………………………………………………**

1. Parla delle cellule nervose ed in particolare dei neuroni.

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1. Parla delle caratteristiche e delle proprietà del benzene.

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1. Parla della retina con particolare riferimento ai fotorecettori.

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Valutazione: …………/45

**MATERIA: FISICA. ALUNNO:……………………………………………………………………**

1. Agli estremi di un filo metallico viene applicata una differenza di potenziale elettrico costante. Dire da cosa dipende e come si calcola la potenza elettrica dissipata dal filo specificando la relazione fra la potenza elettrica sviluppata e la temperatura alla quale viene mantenuto il filo. Indicare le unità di misura delle grandezze che compaiono nelle formule utilizzate specificando il significato dei simboli.

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1. Utilizzando la forza di Lorentz derivare l’espressione della forza elettromotrice indotta in una sbarretta metallica che si muove all’interno di un campo magnetico uniforme in direzione perpendicolare ad esso. Indicare le unità di misura delle grandezze che compaiono nelle formule utilizzate specificando il significato dei simboli.

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1. In riferimento alla teoria della relatività ristretta dire da cosa dipende e come si calcola la quantità di moto relativistica di una particella avente massa m e velocità v. Indicare le unità di misura delle grandezze che compaiono nelle formule utilizzate specificando il significato dei simboli.

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Valutazione: …………/45

**MATERIA: STORIA dell’ARTE. ALUNNO:……………………………………………………………………**

1. Esperienza del Bauhaus. 1) Che cos’era? 2) Scopo fondamentale

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1. Elenca i 5 punti fondamentali dell’architettura di Le Corbusier. Analizza due punti scelti fra i 5 suddetti.

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1. Giovanni Michelucci - Stazione di S. M. N. a Firenze: Problematiche legate alla sua realizzazione. Descrivi le soluzioni architettoniche adottate.

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Valutazione: …………/45

**MATERIA: INGLESE.** **ALUNNO:……………………………………………………………………**

1. What do Shelley, Keats and Byron have in common?

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1. What does *American Renaissance* mean and who are the most important representatives?

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1. What is *Moby Dick* about and what does the white whale represent?

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